Where in the social work world are you?
The 2020 IASSW World Census of Social Work Education Programs

Prof John Victor Rautenbach
DPhil (SW) NMMU; MSocSc (SW) UFH; BSocSc (SW, Psy, IndSoc) RU

Developing the Marital Life Course Perspective

- Head of Department, Associate Professor Department of Social Work and Social Development
- ExCo: Association of South African Social Work Education Institutions (ASASWEI)
- Board Member: International Association of Schools of Social Work (IASSW)

Association Internationale des Ecoles de Travail Social
Association International de Escuelas de Trabajo Social

www.iassw-aiets.org

East London Campus | 50 Church Street
Private Bag X9083 | East London, 5200 | South Africa
c: +27 (0) 83 444 8306 | e: jrautenbach@ufh.ac.za | Skype: JohnRbach
• This lecture forms part of the planning for the 2020 IASSW World Census of Social Work Education Programs.

• The current census has harnessed online survey technology and will create a web-based directory.

• Learning Objectives
  • Outline a brief history of the world census.
  • Document some of the challenges and limitations of the methods used.
  • Provide an update on the current progress.
Strengthening recognition of the importance of human relationships

• The theme for World Social Work Day, 2019 and 2020, connects with the fourth and final theme of the Global Agenda for Social Work & Social Development theme: *Strengthening recognition of the importance of human relationships.*

• In 2019 and 2020 we are concluding the Global Agenda for Social Work and Social Development 2010-2020.

• The IASSW, IFSW and ICSW Global Agenda Group is preparing the Global Agenda final report (based on the regional reports) which will be presented on two platforms in 2020:
  • the IFSW Conference in *Calgary*, Canada, and
  • the joint IASSW and ICSW conference in *Rimini*, Italy.
Strengthening recognition of the importance of human relationships

• A parallel process has been launched by IASSW, IFSW and ICSW to start preparing for the Global Agenda for Social Work and Social Development 2020-2030.

• The websites of the respective bodies are inviting inputs on possible themes for the next ten years.

• *Strengthening recognition of the importance of human relationships:* The theme is broad, but intentionally so to allow countries and regions to shape the theme according to what is relevant in their contexts.
Strengthening recognition of the importance of human relationships

• Human relationships are essential for every society that seeks sustainability, social wellbeing and peace.

• The aim with the 2020 Global Agenda report on this theme is to document the strengths and challenges in human relationships and to make visible the social work roles, approaches, interventions, solutions, and the positive effects on people, communities, societies, and partnerships, including service users.

• It intends to showcase how social workers and social development practitioners contribute to a society that recognises that human relationships are key in building a better place for societies, communities, families and individuals.
Strengthening recognition of the importance of human relationships

• The IASSW Census seeks to strengthen human relationships by linking schools of social work and to encourage internationalisation and exchange.

E.G.: MSU-UFH
• “The dramatic growth in social work education is documented in the International Association of Schools of Social Work’s 2010 census of institutions offering at least one degree program in social work.” (Barretta-Herman et al., 2016, p. 459)
WHAT

• Every ten years, the International Association of Schools of Social Work (IASSW) conducts a world census of social work education programs offering at least one degree program in social work.

• The major outcome of the census is a directory of contact details for all social work education programs in the world.
The IASSW Directory

• “IASSW sponsored three notable research projects tracing the development of educational programs preparing social work practitioners, academics, and researchers.

• The 1937 report by Alice Salomon (Saloman, 1937) identified 179 schools in 29 countries; only five of those countries were outside Europe or North America.

• The IASSW’s 2000 Directory listed 1384 institutions in 114 countries, but included non-degree and allied social service programs.

• The 2010 directory included only institutions offering degree programs in social work. Over 600 social work degree granting institutions were added to the 2010 directory, for a total of 2110 institutions in 125 countries worldwide” (Barretta-Herman et al., 2016, p. 461).

• By 2020 we are aiming to include every social work training institution in the galaxy.
Aims

• “In 2000 the board of IASSW commissioned a world census of social work programs and established a permanent standing committee charged with tracking program development as part of the IASSW commitment to social work education” (Barretta-Herman, 2008, p. 824)

• The objectives of conducting this Census were:
  • To establish a base of information for use by schools, teachers, students, and researchers;
  • To ascertain differences and similarities between and within countries; and
  • To provide a reliable data resource for different levels of government, United Nations agencies and non-governmental organizations (NGOs) concerned with education and training of human services personnel.

(Garber, 2000, p. 201).
Mid decade membership survey

• “One of the purposes of the Census was to identify differences or similarities among social work programs from country to country and across continents.

• Is social work education one field or several?

• Are there superficial or structural elements that can be identified that will assist in the comparison?” (Garber, 2000, p. 207).
HOW?

Lists of universities and colleges by country
• https://en.wikipedia.org/wiki/Lists_of_universities_and_colleges_by_country

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• The approach is different.

• Instead of us searching for every social work school in the galaxy, the census call is becoming more visible, and through our networks we have been sending out multiple calls for participation in the survey.

• By linking to the places that social work academics “go”, such as conferences, journals and publishers and national, reginal and international associations, the mountain will come to Mohamad.
The International Association of Schools of Social Work (IASSW) is updating the 2010 Directory of Social Work Schools / Programs.

Will you please participate by answering a few simple questions?

We need your help so that we can include as many social work training institutions in the world as possible.

https://www.surveymonkey.com/r/IASSW-Census
• The data in the directory will:
  • Identify growth
  • Identify gaps
  • Promote academic exchange
  • Facilitate joint research
  • Encourage student exchange
  • Strengthen the Social Work Education brand
How can you help?

• Ensure that your university / school of social work is captured

• Volunteer:

• Fill it for all the social work programs in your city / province / state / country / region / continent …

• Pass it on:

  https://www.surveymonkey.com/r/IASSW-Census
SWESD 2020
JOINT WORLD CONFERENCE ON SOCIAL WORK EDUCATION AND SOCIAL DEVELOPMENT

SAVE THE DATE

RIMINI, ITALY
28 JUNE/1 JULY 2020

PROMOTING HUMAN RELATIONSHIP: BRIDGING THE FUTURE!

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International Association of Schools of Social Work
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PROMOTED BY

IASSW
The International Association of Schools of Social Work

ICSW
The International Council on Social Welfare
Reference list


• Littlechild, B. (2012). Lessons for international comparative research: The case of the IASSW census. Retrieved from [http://uhra.herts.ac.uk/handle/2299/10675](http://uhra.herts.ac.uk/handle/2299/10675)


THANK YOU

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